

PĀNUI/READING	TUHITUHI/WRITING	KŌRERO/SPEAKING	WHAKARONGO/LISTENING
At the end of one year, students will be able to...			
<ul style="list-style-type: none"> - identify key words in familiar karakia and waiata - read information from charts containing names of people, numbers and days of the week - read simple shared texts from Harakeke level of <i>Ngā Kete Kōrero</i> series 	<ul style="list-style-type: none"> - label diagrams of body parts, classroom objects, food - write a sentence describing the action of a person or animal in a picture - write a sentence giving their name and the names of other in their whanau 	<ul style="list-style-type: none"> - introduce themselves with a short mihimihi - describe how they or another person is feeling - request that someone pass, fetch or place an object in a certain position - name the colour and number of objects in a picture 	<ul style="list-style-type: none"> - respond appropriately to simple classroom instructions - select objects based on a description - identify if a simple statement is true or false - move their body to indicate they have heard a particular category of word eg kai
At the end of two years, students will be able to...			
<ul style="list-style-type: none"> - read Māori placenames for major towns and cities - read and match known whakatauki with translations - read and correctly order basic steps in a familiar process eg school pōwhiri - read shared texts from Pīngao level of <i>Ngā Kete Kōrero</i> series independently 	<ul style="list-style-type: none"> - write a short 'bio' about themselves and others describing family relationships, address, age, interests etc - write about an activity that happens on each day of the week. - write a description of the weather 	<ul style="list-style-type: none"> - discuss likes and dislikes of food, leisure and school activities - discuss age and birth dates - discuss address and phone number - give instructions about the correct number and allocation or placement of objects 	<ul style="list-style-type: none"> - match scene descriptions to correct images - listen to information to fill in a chart - listen to instructions to complete a matching or ordering task - listen to and correctly answer simple maths equations*
At the end of three years, students will be able to...			
<ul style="list-style-type: none"> - read texts to gain information - read and follow a set of simple instructions eg craft or recipe - Identify when words are being used as nouns, verbs or adjectives in a text 	<ul style="list-style-type: none"> - write a set of simple instructions eg fitness routine - write a simple character description referencing appearance and personality - write a short recount of a familiar event in their life - write using past, present and future tenses 	<ul style="list-style-type: none"> - give a short speech of thanks, welcome or farewell - present a written 'news report' or 'weather forecast' - describe a pictorial scene using a range of sentence structures. - ask questions to gain info and complete a task 	<ul style="list-style-type: none"> - match scene descriptions to correct images - draw a picture from a description - correctly identify and differentiate between a range of questions, commands and statements - identify different tenses