

NAFANUA GAGANA SAMOA PROGRESSIONS

FAITAUTUSI/READING	TUSITUSI/WRITING	TAUTALA/SPEAKING	FAALOGO/LISTENING
At the end of one year, students will be able to...			
<ul style="list-style-type: none"> - read a range of texts in Samoan at magenta and red level from the <i>Pasifika Dual Language</i> series with assistance - identify singular and possessive pronouns in a shared text - read names, numbers from 1 to 100 and the days of the week - read one-two sentences describing a picture, object or student text 	<ul style="list-style-type: none"> - label diagrams of the body, classroom objects, colours, shapes and food - write words to describe the action of a person or animal in a picture - write a sentence giving their name and the names of other in their aiga 	<ul style="list-style-type: none"> - introduce themselves with a short lauga (name, age, school) - describe how they or another person is feeling - give personal details such as their address and telephone number - give simple descriptions of family, self and others - request that someone pass, fetch or place an object in a certain position - recount a personal experience using one-two sentences - count from 1-100, identify colours, 2D shapes, common objects and food - sing Samoan songs - say please and thank you 	<ul style="list-style-type: none"> - respond to basic classroom instructions - respond to personal details - listen to requests for the identification of familiar people/things - select common objects based on a simple description - listen and identify letters of the alphabet and numbers up to selau using the pi tautau. - listen and identify the time
At the end of two years, students will be able to...			
<ul style="list-style-type: none"> - read a range of texts in Samoan at yellow and blue level from the <i>Pasifika Dual Language</i> series independently - read village names in Samoa, numbers from 100 to 1000 and the months of the year - read a simple paragraph 	<ul style="list-style-type: none"> - write a short recount of an event using correct conjunctions and adverbs - write a few sentences describing the action of a person or animal in a picture - write a short description of themselves and others 	<ul style="list-style-type: none"> - introduce themselves with a lauga (name, age, parents, school) - make statements about their likes and dislikes, and ask about those of their friends. - request details about family and friends from others 	<ul style="list-style-type: none"> - respond to a sequence of instructions to carry out a task - respond to details about family members - listen to Samoan texts and understand specific sentences - find or bring an object that is not in a familiar place

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<p>describing a picture, object or student text</p> <ul style="list-style-type: none"> - read an alagaupu or poem with some assistance 		<ul style="list-style-type: none"> - answer questions by giving details in the form of simple descriptions - ask and answer how many there is of something - talk about regularly occurring activities in their personal lives and use the correct name for the event in Samoa - tell the time, in hours and half hours - give simple explanation of an alagaupu or poem with some assistance - use please and thank you in a sentence 	<ul style="list-style-type: none"> - hear ordinal numbers being used such as; muamua, lona lua, lona tolu etc... - listen to the days of the week, the month and the date being mentioned
<p>At the end of three years, students will be able to...</p>			
<ul style="list-style-type: none"> - read a range of texts in Samoan at green and orange level from the <i>Pasifika Dual Language</i> series independently - Students will be able to read information presented in a chart - Students will be able to read short passages to find answers to questions - read an alagaupu or poem independently 	<ul style="list-style-type: none"> - write short dictated sentences - write a simple letter, creative piece and an invitation - complete short descriptions of people they know. 	<ul style="list-style-type: none"> - introduce themselves with a lauga (name, age, parents, siblings, village and school) - invite guests to eat and introduce the class to an audience - use respectful titles of family, teachers and church members - participate in a short telephone conversation - work in pairs or small groups sharing information to solve a problem - give a brief presentation on a familiar topic - explain an alagaupu or poem independently 	<ul style="list-style-type: none"> - listen to a short talk about something and then present the information in a different form - listen to short speeches in Samoan - listen to short dictated sentences - find or bring an object that is not in a familiar place - hear ordinal numbers being used such as; muamua, lona lua, lona tolu etc... - listen to the radio programmes like Radio Samoa or 1251 am

These simplified progressions relate to the in depth description that can be found [here](#)