



QUALITY PRACTICE INDICATORS

At Sunnyvale School we agree and always aspire to:

Be honourable Treaty partners through ensuring Te Reo Māori me ona Tikanga is interwoven through daily practices

Be in a cycle of continuous improvement

Reject and challenge deficit theorising and racism- including systems and structures that perpetuate these

Engage in trauma informed practices- including having inclusive routines and structures that support feelings of safety

Listen to and act on feedback

Pronounce names correctly

Recognise and value culture, prior knowledge and experiences as resources for learning

Create space and pathways for cultural strength, knowledge and learning

Have shared, high expectations of ourselves and our learners

Recognise that every learner is a member of a whānau and respond to the cultures and aspirations of their whānau

Actively build whānaungatanga whereby people feel known, heard, included and valued

Understand that within our value of Aroha lies the innate divinity of each individual

Ensure that ākonga and staff are known as, and addressed by their name, gender and pronoun of choice or to ensure we use collective pronouns such as they/them

Actively ensure that what we say and how we say it, what we do and how we do it embodies inclusivity