



SUNNYVALE PEDAGOGY

CONNECT LEARN CREATE SHARE

CONNECT



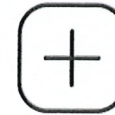
The lesson explicitly connects to prior learning. The tasks are familiar in concept to reduce cognitive load- Graphic organisers, familiar lesson structures and routines. The students have open opportunities to connect to their own experiences, languages and cultures.

LEARN



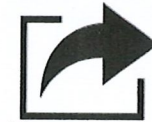
The lesson purpose is explicitly stated and directly related to progress. The tasks relate to the purpose. The lesson is purposefully chunked and sequenced for cognitive engagement. Clear expectations and modelling- think aloud and check understanding. Students are actively participating- whiteboard/post-its/equipment. Rephrase, recast and repeat to ensure clarity. At least three lessons/practice opportunities to embed new concepts/strategies.

CREATE



Students have open opportunities to create new ways to learn and share their learning- asking "What else could we do?" "How could we use this in a new way?" "What would you add or change?" Scaffolding to ensure students develop the skills to innovate and create- provide prompts, checklists, exemplars, anchor charts. Maintain high expectations- "How could we level this up?" "What does Level 4 look like?" "Let's look at the next level exemplar- What does it have? What do you notice?"

SHARE



Feedback opportunities are included in every lesson- teacher-student, student-student, groups. Marking happens daily- based directly on the learning intention. Students share their learning and ideas in a variety of ways- displays, presentations, photo, post-it notes. At least twice per term students have the opportunity to share their progress and achievements-visible progress walls, digital portfolio, whānau hui, class displays.