Language Progressions

READING	WRITING	SPEAKING	LISTENING
	At the end of one ye	ear, students will be able to	
 identify key words in familiar prayers and songs read information from anchor charts containing numbers and days of the week Identify 10 letters from the Hindi Alphabet Chart 	 Write their names in hindi Days of the week Dates Colours Fruit names Spice names Body parts song sar kandhe,gudne payar label diagrams of body parts, classroom objects like book pustak,kitab, palla(door) Write Days of the week Dates Identify colours from the chart-Colours Identify -Fruit names 	 introduce themselves with a short pehechan describe how they are or how many in their family - e.g. Hamar naam Vijay hai; Ham Ranui mei rehta/ rehti hui/hai request that someone pass, fetch or place an object in a certain position name the colour and number of objects in a picture Counting 1-20 in HIndi 	 respond appropriately to simple classroom instructions select objects based on a description identify if a simple statement is true or false move their body to indicate they have heard a particular category of word eg khaya (eat) Students can understand each other's needs and wants (regardless of dialect)
	At the end of two y	ears, students will be able to	
 Learn 2 proverbs each term and make connections to their own lives read Indian place names for major towns and cities read and match known proverbs with translations read and correctly order basic steps in a familiar 	 write a short 'description' about themselves and others describing family relationships, address, age, interests etc write about an activity that happens on each day of the week. write a description of the weather 	 discuss likes and dislikes of food, leisure and school activities discuss age and birth dates discuss address and phone number give instructions about the correct number and allocation or placement of objects 	 match scene descriptions to correct images listen to information to fill in a chart listen to instructions to complete a matching or ordering task listen to and correctly answer simple maths equations*

process eg public event where speech is required read and identify colours, numbers and days of the week in shared texts.			
	At the end of three y	ears, students will be able to	
 read texts to gain information read and follow a set of simple instructions eg craft or recipe Identify when words are being used as nouns, verbs or adjectives in a text Read 3 letter words in Hindi after learning all the alphabet e.g. hamar naam Pushpa hai 	 write a set of simple instructions eg fitness routine write a simple character description referencing appearance and personality write a short recount of a familiar event in their life write using past, present and future tenses 	 give a short speech of thanks, welcome or farewell present a written 'news report' or 'weather forecast' describe a pictorial scene using a range of sentence structures. ask questions to gain info and complete a task 	 match scene descriptions to correct images draw a picture from a description correctly identify and differentiate between a range of questions, commands and statements identify different tenses