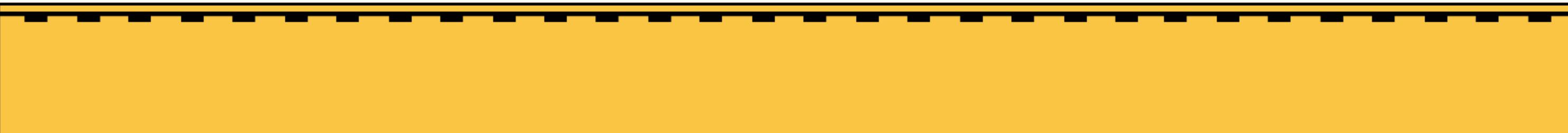




2025-2027 Strategic Plan



2025-2027 Strategic Plan

OUR VISION

At Sunnyvale Primary School we learn, create and share, making connections to ourselves, our community and our values.

OUR VALUES

Manaakitanga
Whanaungatanga
Tuakana Teina
Aroha



OUR GOALS

Connect

NELP 1, 2 & 3

All learners will experience success and belonging

- Develop educationally powerful connections with whānau and community
- Develop our Poutama graduate profile to encompass our school values through a lens of cultural intelligence and social intelligence
- Connect with people in the wider community from the past and present that are important in community and culture.

Learn

NELP 2, 3 & 4

All learners will make at least one year's progress every year

- Develop shared quality practice indicators and progressions for the refreshed curriculum
- Develop school wide assessment timelines and reporting methods for the refreshed curriculum
- Align rates of progress and progressions with the refreshed curriculum
- Achieve Level 4 Te Reo Māori across the school

Create

NELP 2, 3 & 4

To create environments which reflect and enhance quality practice

- Create and review quality practice indicators for classroom spaces with a focus on inclusion and belonging
- Develop and carry out a property enhancement plan with features that support inclusion and belonging
- Design and create environmentally sustainable play spaces
- Create indoor and outdoor sensory spaces
- Develop and provide opportunities for students to explore their talents and interests

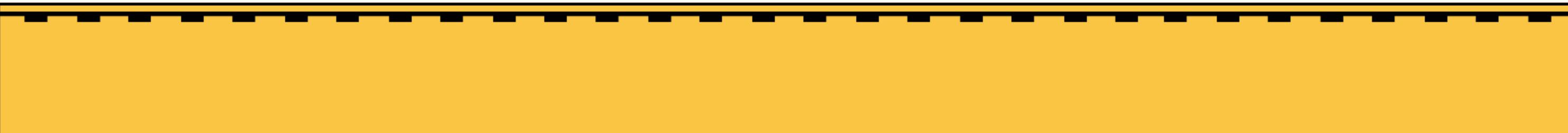
Share

NELP 5 & 7

All learners will experience teaching and learning that connects with home, community and culture

- Develop curriculum and progressions that reflect quality practice and pedagogy - based on PLD, culturally responsive pedagogy, and our QPI
- Develop shared quality practice indicators that encompass inclusion, belonging and differentiation
- Create and engage with opportunities to provide service to the community

2026 Annual Implementation Plan



Connect

NELP 1, 2 & 3

All learners will experience success and belonging

- Develop educationally powerful connections with whānau and community
- Develop our Poutama graduate profile to encompass our school values through a lens of cultural intelligence and social intelligence
- Connect with people in the wider community from the past and present that are important in community and culture



GOAL 1

INITIATIVE	SUCCESS MEASURES	ACTION	RESPONSIBLE	RESOURCES
Develop educationally powerful connections with whānau and community.	<ul style="list-style-type: none"> 80% involvement in whānau workshops for structured literacy 	<ul style="list-style-type: none"> Deliver whānau workshops to introduce Structured Literacy and SLS to our Year 0-1 whānau once per term 	<ul style="list-style-type: none"> Jess Shirley Chē (communication) 	<ul style="list-style-type: none"> Kai for whānau Time to plan and organise Videos for whānau in a variety of languages

GOAL 2

INITIATIVE	SUCCESS MEASURES	ACTION	RESPONSIBLE	RESOURCES
Develop our Poutama graduate profile to encompass our school values through a lens of cultural intelligence and social intelligence.	<ul style="list-style-type: none"> 75% of Year 6 students involved in Poutama projects Poutama programme enhanced to encompass school values, cultural and social intelligences 	<ul style="list-style-type: none"> Work with Year 6 students, Mana Whenua liaison and our MAC Advisor to develop and build on our Poutama programme, aligning the Pūrākau mahi with our school values in a taumata manner 	<ul style="list-style-type: none"> Mericia Chang Katie Pennicott 	<ul style="list-style-type: none"> MaC - Phil Gordon. Work with Phil to further develop our Poutama Staff meeting time to develop poutama for each value Pūrākau texts and visuals

GOAL 3

INITIATIVE	SUCCESS MEASURES	ACTION	RESPONSIBLE	RESOURCES
Connect with people in the wider community from the past and present that are important in community and culture.	<ul style="list-style-type: none"> Careers focus developed annually in Term 2, involving a range of people from the wider community 	<ul style="list-style-type: none"> Develop a careers expo in Term 2, whereby whānau and community members share their careers with the tamariki 	<ul style="list-style-type: none"> Mericia Chang May Gaseata Jessica Shirley Lesley Boswell Chē Tiopira - communication 	<ul style="list-style-type: none"> Facebook HERO Time to contact and speak to people Team meeting time to plan who to contact, how and when

GOAL 4

INITIATIVE	SUCCESS MEASURES	ACTION	RESPONSIBLE	RESOURCES
Develop school-wide assessment timelines and reporting methods for the refreshed curriculum.	<ul style="list-style-type: none"> Assessment tools and timeline developed for refreshed curriculum 	<ul style="list-style-type: none"> Use of Numicon to align our practice to the re-refreshed curriculum Application of Numicon Milestones for assessment tools Tier 2 and Tier 1 support for students at risk of not making progress Utilise DIBELS assessment for Tier 2 groups Community of Practice model utilised to support capability and capacity with the refreshed Mathematics curriculum Leadership PLD accessed for SL 	<ul style="list-style-type: none"> Katie Pennicott Jessica Shirley Mericia Chang May Gaseata Lesley Boswell 	<ul style="list-style-type: none"> Joy Allcock books for all teachers Joy to visit and do a workshop/modelling with teachers Tier 2 and Tier 1 timetabling and teacher release Staff and team meeting time to work in Communities of Practice Leadership PLD with UC

GOAL 5

INITIATIVE	SUCCESS MEASURES	ACTION	RESPONSIBLE	RESOURCES
Develop shared quality practice indicators and progressions for the refreshed curriculum.	<ul style="list-style-type: none"> Progressions developed for Maths 	<ul style="list-style-type: none"> Work together in teams to connect current learning progressions to curriculum refreshed critical steps Connect these with learning experiences and Numicon resources and SL resources and PLD Work together to explore and create shared understandings of the progress descriptors Use of DIBELS and Phonics Checks to measure progress Purchase Numicon teacher books for all teachers 	<ul style="list-style-type: none"> Katie Pennicott Jessica Shirley Mericia Chang May Gaseata Lesley Boswell 	<ul style="list-style-type: none"> Staff and team meeting time to work in Communities of Practice Leadership PLD with UC Maths PLD MoE ToD x2 Resourcing for Numicon teacher books

GOAL 6

INITIATIVE	SUCCESS MEASURES	ACTION	RESPONSIBLE	RESOURCES
Unpack, explore and utilise Te Marautanga o Aotearoa in Māori bilingual spaces.	<ul style="list-style-type: none">Room 9 planning reflects Te Marautanga o Aotearoa	<ul style="list-style-type: none">Contract MAC advisorRelease staff to regularly work alongside advisorContact MoE curriculum lead to meet and work with usPlanning driven by TMoASharing with whānau through whānau hui and showcase	<ul style="list-style-type: none">Whaea KimKatie PennicottWhaea RikkiWhaea Caitlin	<ul style="list-style-type: none">Staffing (funding) to employ and release Whaea Kim, Whaea Rikki and Whaea CaitlinFunding to access MAC support

Create

NELP 2, 3 & 4

To create environments which reflect and enhance quality practice

- Create indoor and outdoor sensory spaces/programs
- Develop and provide opportunities for students to explore their talents and interests



GOAL 7

INITIATIVE	SUCCESS MEASURES	ACTION	RESPONSIBLE	RESOURCES
Create indoor and outdoor sensory spaces/programs	<ul style="list-style-type: none">Sensory spaces developed and data gathered regarding impact	<ul style="list-style-type: none">Develop sensory space into a 'hub' for neurodiverse students with high needsImplement neurodiverse programs- Sense Rugby, RDA, Sports, Art, Tier 1 support	<ul style="list-style-type: none">KatieJacquiNardia	<ul style="list-style-type: none">Staffing - LSC time, Specialist teacher timeSpace - classroom/meeting room space allocatedSensory resourcesStaffing - Kaiāwhina time

GOAL 8

INITIATIVE	SUCCESS MEASURES	ACTION	RESPONSIBLE	RESOURCES
Develop and provide opportunities for students to explore their talents and interests.	<ul style="list-style-type: none">GATE groups in Music, Arts, Sports, Writing	<ul style="list-style-type: none">Plan and deliver extension programs culminating in a showcase for whānau	<ul style="list-style-type: none">TashSLTVaigaSteve	<ul style="list-style-type: none">Release time - CRTKiwisport fundingShowcase for whānau

Share

NELP 5 & 7

All learners will experience teaching and learning that connects with home, community and culture

- Create and engage with opportunities to provide service to the community



GOAL 9

INITIATIVE	SUCCESS MEASURES	ACTION	RESPONSIBLE	RESOURCES
Create and engage with opportunities to provide service to the community.	<ul style="list-style-type: none">• Whole school engaged in at least one community event/activity annually	<ul style="list-style-type: none">• Investigate opportunities to participate in community events - beach clean up, planting, stream area• Plan a whole school event to give service to the community	<ul style="list-style-type: none">• Katie Pennicott• Mericia Chang• Jessica Shirley• May Gaseata• Lesley Boswell• Māte Tiopira• Flo Murray	<ul style="list-style-type: none">• Manaaki Whānau day 2026 - time, agencies, donations, communication via social media/HERO• Trip - funding and time to carry out service to the community

2026 Annual Targets

2026 Annual Targets

STRATEGIC GOAL

Learn

All learners will make at least one year's progress every year

ANNUAL AIM

BASELINE DATA

2025 ACTIONS

2026 ACTIONS

To raise Year 2 Reading data to 75% within or above

- Year 2 45% below

- All teachers participated in Structured Literacy PLD Joy Allcock/BSLA/Yolanda Sorryl
- Daily 10 minutes Joy Allcock lessons daily
- Whole school Joy Allcock Year Level Teacher guides purchased

- Leadership training in BSLA- redevelop a whole school approach embedding structured literacy within current good practice
- Tier 2 Tier 1 support
- Joy Allcock will visit and model lessons for us
- Introduction and alignment of curriculum progress descriptors
- Assessment PLD with Dr Craig Hansen

To raise our Senior School Writing data - Year 4 and 6 to 75% within or above

- Year 4 50% below
- Year 6 48% below

- Talk for Writing Intervention groups, working with SENCO in 5 week blocks
- Team DATs based on Writing
- Workshops on GAPS from Level 2-3 and Level 1-2
- The Write Lesson handwriting workshops

- Team DATs based on Writing using Jeff Anderson's work.
- The Write Lesson/Casey Caterpillar handwriting daily across the school.
- Focus on book presentation and handwriting.
- Introduction and alignment of curriculum progress descriptors
- Assessment PLD with Dr Craig Hansen

cont. on next page

2026 Annual Targets

STRATEGIC GOAL

Learn

All learners will make at least one year's progress every year

cont. from previous page

ANNUAL AIM

To raise our Senior School Maths data - Year 4 and 6 to 75% within or above

BASELINE DATA

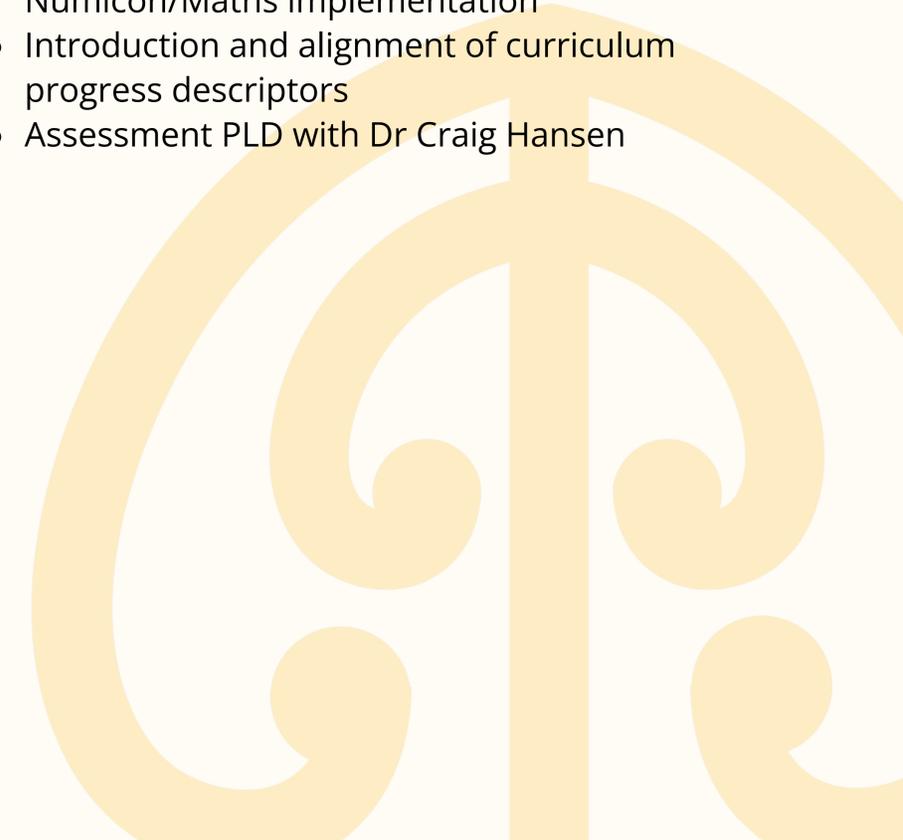
- Year 4 41% below
- Year 6 41% below

2025 ACTIONS

- Assessment tools and timeline developed for refreshed curriculum
- Rates of progress and progressions developed for the refreshed curriculum
- Numicon equipment and resources purchased and guidance provided on usage
- Numicon tier 2 groups working with SENCO/Kaiāwhina
- ALIM groups in Senior school

2026 ACTIONS

- Numicon LTP aligned with refreshed curriculum
- Milestones assessments utilised
- Maths PLD 2xdays Dr Craig Hansen
- Community of Practice around Numicon/Maths implementation
- Introduction and alignment of curriculum progress descriptors
- Assessment PLD with Dr Craig Hansen



2026 Strategic Target 1 – Reading

ANNUAL TARGET

NELP 2

PRIORITY 4

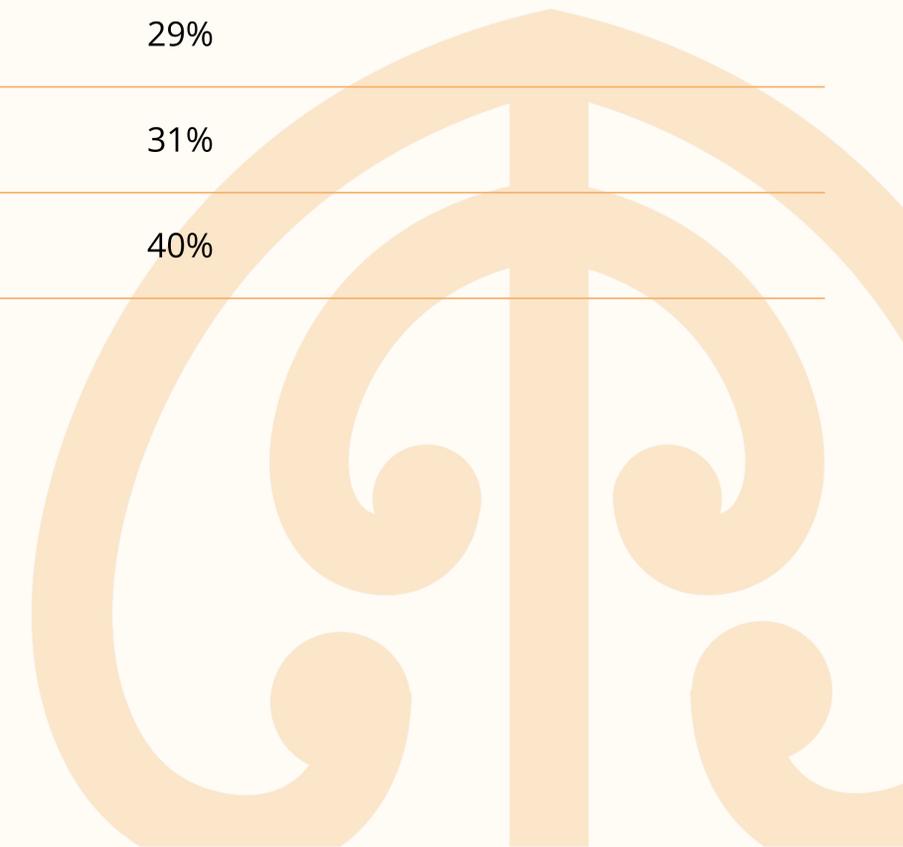
To raise Year 2 and 3 Reading data to 75% within or above

Barrier Free Access | Great education opportunities and outcomes are within reach for every learner

Ensure every learner/ākonga gains sound foundation skills, including language, literacy and numeracy

END OF 2025 DATA (YEAR 2)	MĀORI	PASIFIKA	ALL
Below	40%	19%	27%
Within	20%	27%	26%
Above	40%	53%	48%

END OF 2025 DATA (YEAR 3)	MĀORI	PASIFIKA	ALL
Below	12%	15%	29%
Within	60%	21%	31%
Above	28%	46%	40%



2026 Strategic Target 1 – Reading

2026 ACTIONS

- Leadership training in SLA- redevelop a whole school approach embedding structured literacy within current good practice
- Tier 2 Tier 1 support
- Joy Allcock will visit and model lessons for us
- Introduction and alignment of curriculum progress descriptors
- Assessment PLD
- Introduction and alignment of curriculum progress descriptors

WHEN

WHAT

WHO

RESOURCES

Term 1 and ongoing throughout the year

- Tier 2 Tier 1 support

- Jess S
- Tash

- UC resources
- Code is Key resources
- Support from facilitator
- LSC/SENCO time/support

Term 1 and ongoing throughout the year

- Leadership training in SLA- redevelop a whole school approach embedding structured literacy within current good practice.

- Leadership team

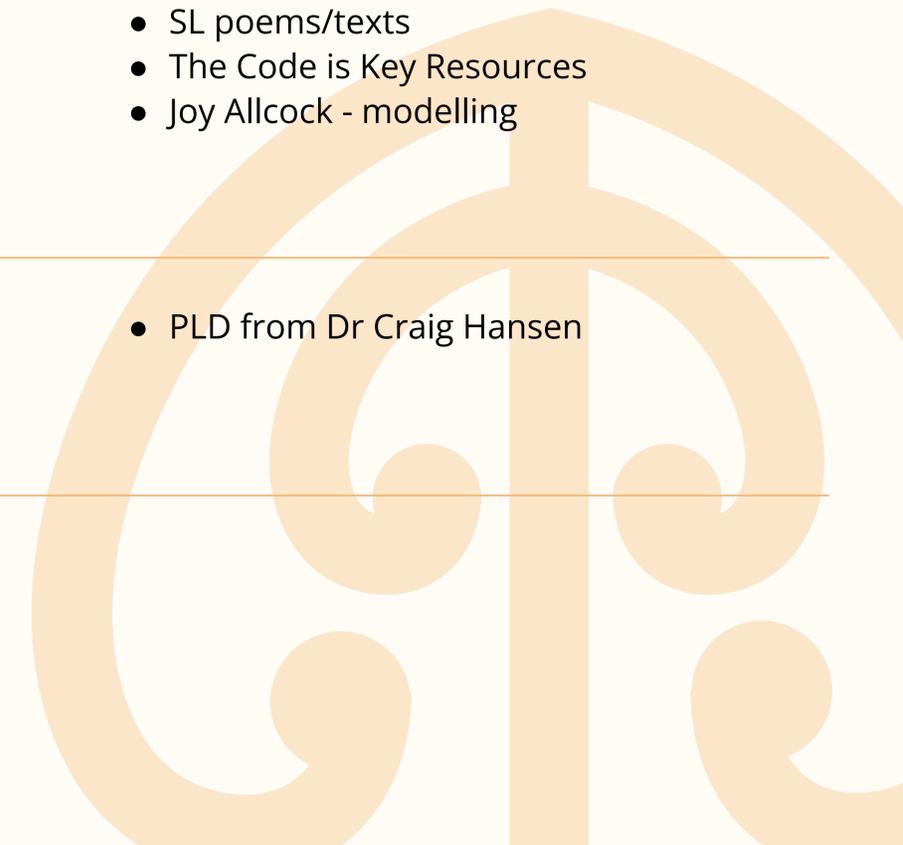
- SL poems/texts
- The Code is Key Resources
- Joy Allcock - modelling

Term 1 and ongoing throughout the year

- Assessment PLD

- Leadership team

- PLD from Dr Craig Hansen



2026 Strategic Target 2 – Maths

ANNUAL TARGET

NELP 2

PRIORITY 4

To raise our Senior School Maths data | Year 4-6 to 75% within or above

Barrier Free Access | Great education opportunities and outcomes are within reach for every learner

Ensure every learner/ākonga gains sound foundation skills, including language, literacy and numeracy

END OF 2025 DATA (YEAR 4)	MĀORI	PASIFIKA	ALL
Below	45%	38%	37%
Within	36%	56%	38%
Above	18%	6%	25%

END OF 2025 DATA (YEAR 5)	MĀORI	PASIFIKA	ALL
Below	67%	60%	41%
Within	24%	35%	45%
Above	9%	5%	15%

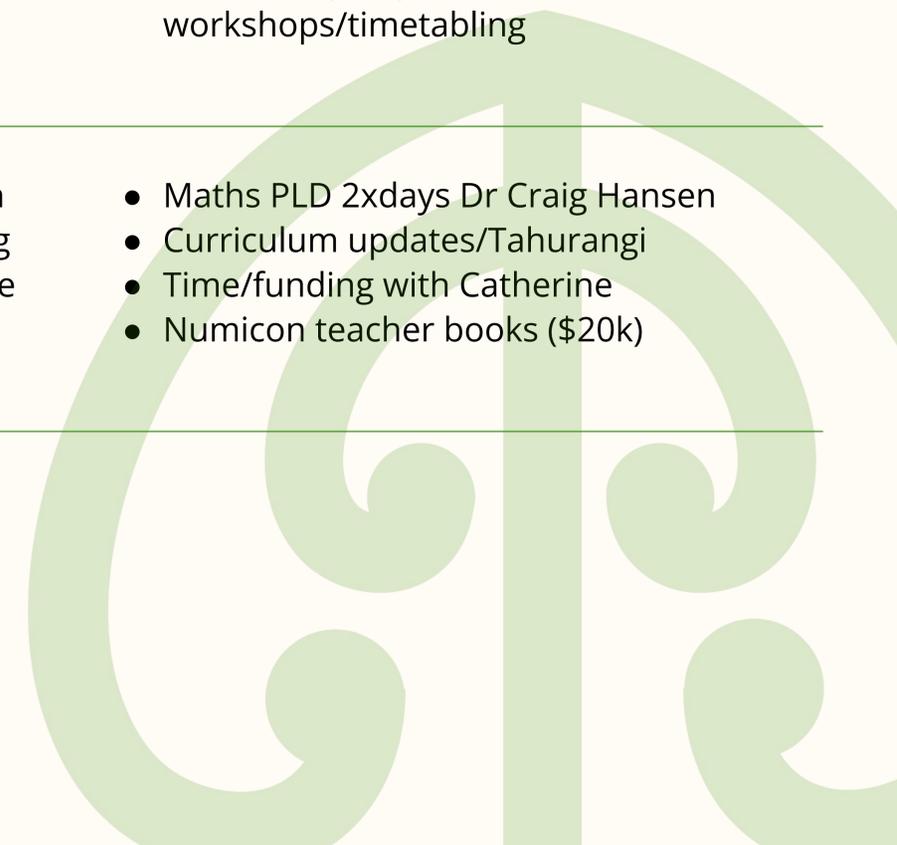
END OF 2025 DATA (YEAR 6)	MĀORI	PASIFIKA	ALL
Below	27%	22%	22%
Within	46%	39%	39%
Above	27%	39%	39%

2026 Strategic Target 2 – Maths

2026 ACTIONS

- Numicon LTP aligned with refreshed curriculum
- Milestones assessments utilised
- Maths PLD 2xdays Dr Craig Hansen
- Community of Practice around Numicon/Maths implementation
- Introduction and alignment of curriculum progress descriptors

WHEN	WHAT	WHO	RESOURCES
Term 1 and ongoing throughout the year	<ul style="list-style-type: none"> • Introduction and alignment of curriculum progress descriptors 	<ul style="list-style-type: none"> • Leadership team 	<ul style="list-style-type: none"> • Maths PLD 2xdays Dr Craig Hansen • Curriculum updates/Tahurangi
Term 1 and ongoing throughout the year	<ul style="list-style-type: none"> • Community of Practice around Numicon/Maths implementation 	<ul style="list-style-type: none"> • Leadership team 	<ul style="list-style-type: none"> • Numicon LTP aligned with refreshed curriculum • Community of practice staff workshops/timetabling
Term 1 and ongoing throughout the year	<ul style="list-style-type: none"> • Numicon LTP aligned with refreshed curriculum • Milestones assessments utilised 	<ul style="list-style-type: none"> • Leadership team with support from Dr Craig Hansen and Catherine (Edushop) 	<ul style="list-style-type: none"> • Maths PLD 2xdays Dr Craig Hansen • Curriculum updates/Tahurangi • Time/funding with Catherine • Numicon teacher books (\$20k)



2026 Strategic Target 3 – Writing

ANNUAL TARGET

NELP 2

PRIORITY 4

To raise our Senior School Writing data | Year 4-6 to 75% within or above

Barrier Free Access | Great education opportunities and outcomes are within reach for every learner

Ensure every learner/ākonga gains sound foundation skills, including language, literacy and numeracy

END OF 2025 DATA (YEAR 4)	MĀORI	PASIFIKA	ALL
Below	57%	56%	48%
Within	33%	44%	41%
Above	10%	0%	11%

END OF 2025 DATA (YEAR 5)	MĀORI	PASIFIKA	ALL
Below	30%	29%	26%
Within	65%	48%	57%
Above	5%	23%	18%

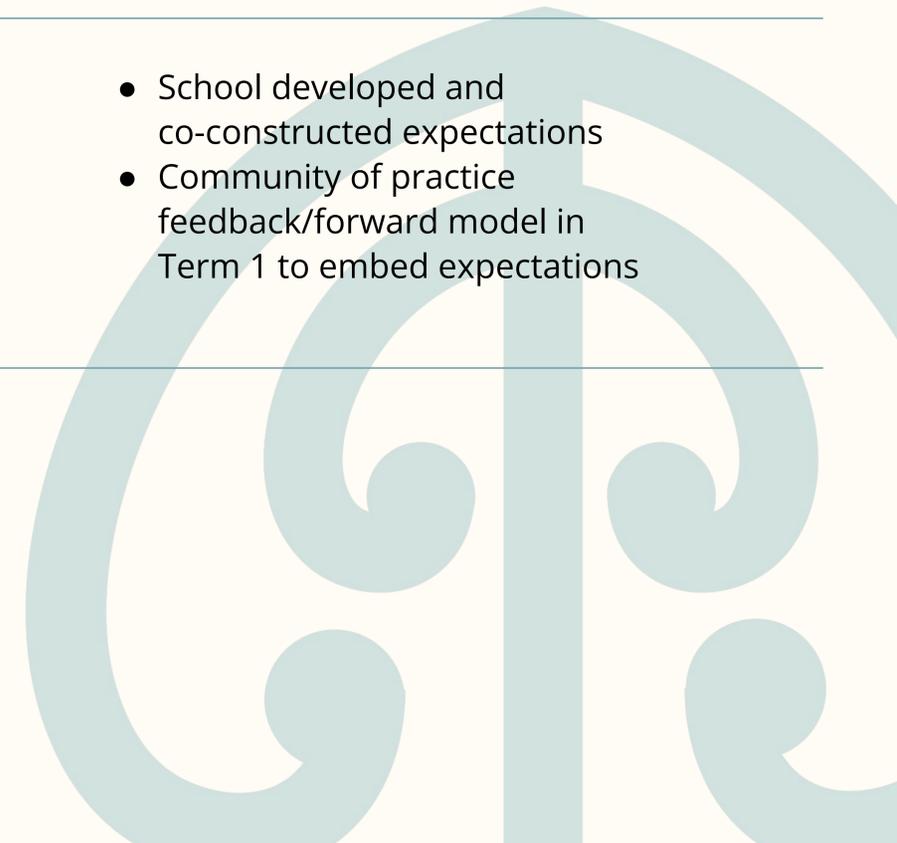
END OF 2025 DATA (YEAR 6)	MĀORI	PASIFIKA	ALL
Below	24%	26%	25%
Within	60%	53%	53%
Above	16%	21%	22%

2026 Strategic Target 3 – Writing

2026 ACTIONS

- Team DATs based on Writing using Jeff Anderson’s work
- The Write Lesson/Casey Caterpillar handwriting daily across the school
- Focus on book presentation and handwriting

WHEN	WHAT	WHO	RESOURCES
Term 1 and ongoing throughout the year	<ul style="list-style-type: none">• Team DATs based on Writing - using Jeff Anderson	<ul style="list-style-type: none">• Katie• Team leaders	<ul style="list-style-type: none">• Jeff Anderson texts
Term 1 and ongoing throughout the year	<ul style="list-style-type: none">• The Write Lesson/Casey Caterpillar handwriting daily across the school	<ul style="list-style-type: none">• Katie• Team leaders	<ul style="list-style-type: none">• Website subscriptions• Workshop time• Audit process
Term 1 and ongoing throughout the year	<ul style="list-style-type: none">• Focus on book presentation and handwriting	<ul style="list-style-type: none">• Katie• Team leaders	<ul style="list-style-type: none">• School developed and co-constructed expectations• Community of practice feedback/forward model in Term 1 to embed expectations



2026 Annual Target Review

ANNUAL AIM

TERM 1

TERM 2

TERM 3

TERM 4

SUMMARY

To raise Year 2 Reading data to 75% within or above

To raise our Senior School Writing data - Year 4 and 6 to 75% within or above

To raise our Senior School Maths data - Year 4 and 6 to 75% within or above



