



Graduate Profile/Poutama Framework

At Sunnyvale Primary School we learn, create and share, making connections to ourselves, our community and our values.

This Framework embodies cultural relationships for responsive pedagogy and whānau aspirations to empower students to make decisions and achieve excellent educational outcomes.

	 Whanaungatanga <i>At Sunnyvale whanaungatanga means we</i>	 Manaakitanga <i>At Sunnyvale manaakitanga means we</i>	 Aroha <i>At Sunnyvale aroha means we</i>	 Tuakana Teina <i>At Sunnyvale tuakana teina means we</i>
Connect  CONNECT	Connect to myself, my culture and my school by understanding: Pepeha My place in my whānau My place in the school Different roles in the whānau and the school based on culture, values and beliefs How my whānau connects to my place and to other groups	Connect to other people by looking after them- this makes stronger connections	Develop our skills in genuine connections with people- treating people like people	Connect to the various ways tuakana teina exists in different settings- school, home, community
Learn  LEARN	Learn about myself and who I am, the things that are important to me Learn my whakapapa- extend my pepeha further back through the generations Learn about the different ways cultures view and articulate history	Learn about service and what that looks like in different contexts- school, community, family	Learn about enacting the intent of aroha within all other values, situations, people, environments	Build critical, analytical skills to ask empowering questions
Create  CREATE	Create positive connections with other people Create new relationships Work with others to create a desired outcome, building on others' strengths	Create an aha of manaakitanga in our classroom and our school Create a feeling of inclusiveness- we can see, hear and feel inclusiveness Be positive role models and show that in the way we treat manuhiri	Create ways to face challenges with aroha	Create positive relationships by responding to others in a range of situations
Share  SHARE	Confidently articulate and share strengths of my whānau and culture Respect others' cultures and learn from their strengths Develop my own identity by learning about others' identities	Demonstrate manaaki by putting others first Share my culture's ways of showing manaakitanga	Use dialogue skills to talk problems through and solve situations	Understand that roles and situations to be a tuakana and teina and move between these roles